

ABN: 52 619 783 309 E: admissions@ashley.nsw.edu.au W: www.ashley.nsw.edu.au Level 2, 16-22 Wentworth Avenue Surry Hills NSW 2010 T: 02 9994 0882

Intervention Strategy Record Form

Student Name:	Phone:	
Student Number:	Email:	
Course Name:	Date:	
Address:		
SECTION 1. ISSUE		
☐ Academic ☐ Report Writing ☐ En	glish Language	
☐ Welfare ☐ Accommodation ☐ Research	Skills Written Comprehension	
☐ Living in Australia ☐ Financial		
☐ Understanding Assessment Requirements ☐ Reading Comprehension		
☐ Other (Please specify)		
SECTION 2. INTERVENTION STRATEGY		
☐ Academic Skills 1:1 with Teacher ☐ English Language Support ☐ Welfare Counselling		
☐ Academic Skills Study Group ☐ Reduction in Course Load ☐ Specific Homework Tasks		
☐ Mentoring ☐ Referral to External Organisation	n ☐ Other (Please specify)	
SECTION 2 ACTION / FOLLOW LIP		
SECTION 3. ACTION / FOLLOW UP		
☐ Re-assessment Only ☐ Student Services Required ☐ English Support Required ☐ Follow Up Meeting		
☐ Mentoring by the supervising trainer courses	☐ Specific Homework Tasks ☐ Changing	
☐ Extension of course (if ticked, student must also complete Application for Extension of eCoE Form)		



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☐ Counselling with the Student Support Officer for assistance with personal issues affecting course progress
SECTION 4. MEETING DETAILS
Student has been advised on the following:
☐ Unsatisfactory course progress and provided with guidelines to improve
☐ The importance of attending classes regularly in the enrolled units
☐ College Course Progress Policy with a requirement of minimum 50% of satisfactory course progress in each term
☐ Consequences of failing to achieve satisfactory course progress that may lead the College to notify Department of Home Affairs of unsatisfactory academic progress as per the Policy described on Student Handbook
Comments by Counsellor:
SECTION 5. AGREED ACTIONS



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SECTION 6. DECLARATION		
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\square I understand and agree with the actions/intervention strategies outlined above		
☐ I have been provided with guidelines to improve		
\square I understand the importance of attending classes regularly in the enrolled units		
☐ I am aware of the College's Course Progress Policy and Procedure with a requirement of minimum 50% of satisfactory course progress in each term		
☐ I understand the consequences of failing to achieve satisfactory course progress that may lead the College to notify Department of Home Affairs of unsatisfactory academic progress as per the Policy described on Student Handbook		
Student Signature:	Staff name:	
	Staff Signature:	
Date:	Date:	
SECTION 7. FOLLOW UP MEETING		
Date and Time:		